

# BIANCA J. BALDRIDGE

Curriculum Vita  
(February, 2019)

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## EDUCATION

- 2012 PhD, Sociology and Education  
Columbia University, Teachers College
- 2007 Ed.M, Sociology and Education  
Columbia University, Teachers College
- 2005 B.A., American Studies; Minor: African American Studies  
University of California, Berkeley

## PROFESSIONAL EXPERIENCE

- 2013 - Present Assistant Professor, Department of Educational Policy Studies  
University of Wisconsin, Madison  
Affiliate: Department of Afro-American Studies  
Affiliate: Department of Sociology
- 2016-2017 Visiting Associate Research Scholar, Institute for Research on Race and Public  
Policy, University of Illinois, Chicago
- 2012-2013 Anna Julia Cooper Postdoctoral Fellow, Department of Educational Policy  
Studies, University of Wisconsin, Madison

## RESEARCH INTERESTS

Sociology of education, community-based youth organizations, afterschool education, sociology of youth, sociology of race, critical theory, Black education, youth resistance and activism, urban education and policy, community-engaged research, and ethnographic and qualitative methodologies.

## FELLOWSHIPS & HONORS

- 2019 Distinguished Teaching Award - Excellence in Community-Based Learning, UW-Madison
- 2018 Outstanding Woman of Color Award, University of Wisconsin, Madison
- 2016 Postdoctoral Fellow, National Academy of Education/Spencer Foundation (2016-2017)
- 2016 Ford Foundation Postdoctoral Fellowship Finalist
- 2015 Ford Foundation Postdoctoral Fellowship Finalist
- 2015 Honored Instructors Award, Academic Initiatives, University of Wisconsin, Madison
- 2013 Honored Instructors Award, Academic Initiatives, University of Wisconsin, Madison
- 2004 Ronald McNair Scholar, University of California, Berkeley

## PUBLICATIONS

*\*Indicates graduate student author*

### **Peer Reviewed Books**

Baldrige, B. J. (2019). *Reclaiming Community: Race and the Uncertain Future of Youth Work*. Stanford University Press.

### **Refereed Articles**

Baldrige, B.J. (2018). On educational advocacy and cultural work: Situating community-based youth work[ers] in broader educational discourse. *Teachers College Record*, 120(2), 1-28.

Baldrige, B.J., \*Beck, N., \*Medina, J., & \*Reeves, M. (2017). Towards a new understanding of community-based education: The role of community based educational spaces in disrupting inequality for minoritized youth. *Review of Research in Education*, 41(1), 381-402.

Baldrige, B.J. (2016). "It's like this myth of the supernegro:" Resisting narratives of damage and struggle in the neoliberal educational policy context. *Race, Ethnicity, and Education*, 1-15.

Baldrige, B.J. (2014). Relocating the deficit: Reimagining Black youth in neoliberal times. *American Educational Research Journal*, 51(3).

Baldrige, B.J., Hill, M.L., & Davis, J. E. (2011). New possibilities: (Re)engaging Black male youth within community-based educational spaces. *Race, Ethnicity, and Education*, 15(1).

### **Manuscripts in Under Review**

Baldrige, B.J. (under review). "Exploring Race and the Emotionality of Whiteness in Community-based Youth Organizations"

### **Manuscripts in Progress**

Baldrige, B.J. Beyond the Borders of School: A Case for Centering Community-based Spaces in Educational Research

Baldrige, B. J. & \*Reeves, M. "It's a Dead Zone, There's No Oxygen:" Black Youth Perspectives on Race, Space, and Education in White Liberal Spaces

Conley, T. L; Van Orman, K., Hill, M.L., & **Baldrige, B.J.** Reading gender: Street fiction book covers and politics of spectacle.

### **Book Chapters**

\*Medina, J.C., **Baldrige, B.J.**, & Wiggins, T. (in press). "Partnering in a Divisive Climate: Youth-Adult Partnerships in the Current Era," in Eds. G. Brion-Meisels, J. T. Fei & Deepa S. Vasudevan, *Partnering with Youth in Out-Of-School Time Settings: The Promises, Practices, and Perplexities of Authentic Collaboration between Adults and Youth*. Information Age Publishing, Inc.

### **Invited Book Reviews and Encyclopedia Entries**

Baldrige, B. J. (2018). Why Afterschool Matters, by Ingrid Nelson. *American Journal of Sociology*.

Baldrige, B. J. (2013). After-School Centers and Youth Development: Case Studies of Success and Failure, by Barton J. Hirsch, Nancy L. Deutsch, and David L. DuBois. *Contemporary Sociology*, 42(8).

Baldrige, B. J. (2013). "Black Cultural Capital" *Sociology of Education: An A-Z Guide*. Eds. Ainsworth, J. New York: Sage.

### Reports

Wells, A.S. **Baldrige, B.J.** Duran, J. Grzeskicowski, C., Lofton, R. Roda, A. Warner, M., & White, T. (2009). Boundary Crossing for Diversity, Equity, and Achievement: Inter-district School Desegregation and Educational Opportunity. *Charles Hamilton Houston Institute for Racial Justice Report*.

Wells, A.S. **Baldrige, B.J.** Duran, J. Grzeskicowski, C., Lofton, R. Roda, A. Warner, M., & White, T. (2009). Why Boundaries Matter: A Study of Five Separate and Unequal Long Island School Districts. *Long Island Index Report*.

### Invited Commentaries/Op-Eds

Baldrige, B.J. (September 6, 2018). "It's not just We Got Y'all: When non-profits frame Black youth as deprived and in need of saviors." *Black Youth Project*.

Baldrige, B. J. (September 24<sup>th</sup>, 2014). "Shaming Black Youth is Not the Way" *Capital Times*.

### GRANTS and FUNDING

- 2018 Grand Challenges Transform Grant (Co-PI), UW Madison (\$250,000)
- 2017 Wisconsin Alumni Research Grant, UW Madison (\$34,313)
- 2015 Wisconsin Center for Educational Research Faculty Award, UW-Madison (\$6,000)
- 2015 Baldwin Wisconsin Idea Endowment Grant (Co-PI), UW Madison (\$120,000)
- 2015 Wisconsin Alumni Research Grant, UW Madison (\$47,000)
- 2013 Course Development Grant, Morgridge Center for Public Service, UW Madison (\$5000)

### INVITED TALKS

- 2018 "Racial Justice in Out of School Time," Madison-area Out-of-School Time Network, (May 11<sup>th</sup>), Madison, Wisconsin.
- 2018 "Reimagining Curriculum Studies in the age of Shrinking Public Education and Privatization." Panelist, Division B Fireside Chat, American Educational Research Association Annual Meeting (April, 14<sup>th</sup>). New York, New York.
- 2018 "Fostering Subversive Scholarship: Toward Critical Hope, Healing and Radical Love in Education." Panelist, Critical Educators for Social Justice Special Interest Group, Graduate Student Forum, American Educational Research Association Annual Meeting, (April 13<sup>th</sup>). New York, New York.
- 2017 "Precarity & Possibility: Race and the Politics of Community-based Youth Work," School of Education and Social Policy, Northwestern University, (January 18<sup>th</sup>), Evanston, IL.
- 2017 Balancing Acts: Meaningful and Sustainable Scholarship and Practice for Equitable Education Opportunity. Division G Graduate Student Pre-Conference Keynote Address, American Educational Research Association Annual Meeting (April, 27<sup>th</sup>). San Antonio, Texas.

- 2015 Race, Social Justice, and Youth Development. Keynote Speaker: Ohio Prevention and Education Conference, Ohio University Voinovich School of Leadership and Public Affairs (July 1<sup>st</sup>). Athens, Ohio.
- 2014 Creating Inclusive Environments for Youth-Led Initiatives. Keynote Speaker: The Ohio Youth-Led Prevention Network Adult Leader Summit (December 5<sup>th</sup>). Columbus, Ohio.

## SELECTED SCHOLARLY PRESENTATIONS

### Papers Presented

- 2018 Anti-Blackness in "Nice" White Liberal Spaces: How Community-Based Education Spaces Disrupt and Reproduce Racial Harm, Association of Black Sociologists, (August, 10<sup>th</sup>), Philadelphia, PA.
- 2017 Disrupting Hero Narratives, Black Ones Too. Association of Black Sociologists Annual Meeting, (August 9<sup>th</sup>-11<sup>th</sup>). Montreal, Canada.
- 2017 "It was Never Ours:" Neoliberal Paternalism, Black Youth, and Reclaiming Community-based Educational Spaces. American Educational Research Association Annual Meeting, (April 27<sup>th</sup>-May 1<sup>st</sup>). San Antonio, Texas.
- 2017 Disrupting Narratives of Damage and Struggle in Black Youth Organizations. American Educational Research Association Annual Meeting (April 27<sup>th</sup> -May 1<sup>st</sup>). San Antonio, Texas.
- 2016 with Marlo Reeves. Persistent Racial Disparities in "Progressive" Spaces: Exploring How Community-based educational spaces disrupt and reproduce racial inequities. Critical Race Studies in Educational Association Annual Conference (June 1<sup>st</sup>- 3<sup>rd</sup>). Denver, Colorado.
- 2015 Rethinking Youth Work[ers]: Race, Social Justice, and Community-based Educational Spaces: American Educational Research Association (April 16<sup>th</sup>-20<sup>th</sup>). Chicago, Illinois.
- 2015 Reimagining Black youth in Neoliberal Times. Journal of Youth Studies Conference (March, 2015). Copenhagen, Denmark.
- 2014 Reimagining After School Community-based Spaces as Places of Pedagogical Possibility, Hope, and Healing. American Educational Research Association Annual Meeting (April 3<sup>rd</sup>-7<sup>th</sup>). Philadelphia, Pennsylvania.
- 2013 Youth Workers as Cultural Workers. American Educational Research Association Annual Meeting (April 27<sup>th</sup>-May 1<sup>st</sup>). San Francisco, California.
- 2013 "That's not the story we're trying to tell:" Reimagining Black youth within community-based spaces. University of Pennsylvania Annual Ethnography in Education Research Conference (February, 2013). Philadelphia, Pennsylvania.
- 2012 Engaging Black Males in Community-based Educational Spaces: American Educational Research Association Annual Meeting (April 13<sup>th</sup>-17<sup>th</sup>). Vancouver, Canada.

- 2012 (Re)Imagining Black Youth: Negotiating the Social, Political, and Institutional Dimensions of Out of School Time Community Based Spaces, Center for the Study of Black Youth in Context, University of Michigan (March 9<sup>th</sup>), Ann Arbor, Michigan
- 2012 (Re)Imagining Black Youth: The Political, Social, and Academic Impact of ‘Youth Work’ in Community Based Educational Spaces, Educational Studies Program and Sociology Department, Trinity College, (February 29<sup>th</sup>), Hartford, Connecticut.
- 2011 Exploring Community-based Educational Spaces and the Experiences of Youth Workers. Association of Black Sociologists Annual Meeting (August, 2011). Las Vegas, Nevada.
- 2010 Preparing Black youth for Racial Disparity in a “Post-Racial” Society. Association of Black Sociologists Annual Meeting (August, 2010). Atlanta, Georgia.

### **Panels Organized**

- 2014 Reimagining After School Community-based Spaces as Places of Pedagogical Possibility, Hope, and Healing for Youth. Symposium Organizer and Presenter. American Educational Research Association Annual Meeting (April 3<sup>rd</sup>-7<sup>th</sup>). Philadelphia, Pennsylvania.
- 2007 Creating a Counter Narrative: Exploring the Experiences of Black Youth Advocates in Supplemental Education Programs. Symposium Organizer and Presenter. American Educational Research Association Annual Meeting (April 8<sup>th</sup>-13<sup>th</sup>). Chicago, Illinois.

### **CAMPUS and DEPARTMENTAL TALKS**

- 2016 Problematizing the “Achievement Gap:” Race, Youth, and Community-based Education. Morgridge Center for Public Service Campus and Community Partners Forum (February, 2016). University of Wisconsin, Madison.
- 2013 Reimagining Out-of-School Time Programs as Critical Spaces of Pedagogical Possibilities. Department of Educational Policy Studies Annual Conference (March, 2013). University of Wisconsin, Madison.

### **TEACHING EXPERIENCE and COURSES TAUGHT**

#### **University of Wisconsin, Madison**

- Youth, Education and Society (Undergraduate)
- Rethinking Afterschool Education - Community Based Learning (Undergraduate)
- Education and Resistance in Community-based Spaces (Graduate)
- Socio-Cultural Perspectives on Youth and Education (Graduate)
- Social Science Writing Methods - Publishing Practicum (Graduate)
- The Politics of Suffering and Refusal in Black Education (Graduate)

#### **Columbia University, Teachers College**

- Social Research Methods and Reporting (Graduate)

**Hunter College, City University of New York**  
Historical and Social Foundations of Early Childhood Education (Graduate)

### SERVICE TO PROFESSION

**Sociology of Education Section, American Sociological Association**

2018- Coordinator of Mentoring Pairing

**Critical Educators for Social Justice, Special Interest Group, American Educational Research Association**

2016-2017 Co-Chair, Executive Board

2015-2016 Committee Chair, Outstanding Dissertation Award Committee

2014-2016 Communication Co-Chair, Executive Board

2012-2014 Planning Committee Co-Chair, Graduate Student Forum

**Manuscript Reviewer**

AERA Open; American Educational Research Journal; American Journal of Sociology; Berkeley Review of Education; Children and Youth Services Review; Contemporary Sociology; Contexts  
Critical Studies in Education; Equity and Excellence in Education; Journal of Community Psychology; Journal of Critical Thought and Praxis; Journal of Policy Analysis and Management; Leisure Sciences; Teachers College Record; Urban Education

### DEPARTMENTAL and UNIVERSITY SERVICE

2018 - Student Faculty Committee Member, Department of Educational Policy Studies

2017 - Advisory Committee Member, Education Graduate Research Program

2017-2018 Diversity and Equity Committee, School of Education, University of Wisconsin-Madison

2017-2018 Admissions Committee, Department of Educational Policy Studies, University of Wisconsin-Madison

2015-2016 Co-Organizer, Department of Educational Policy Studies Annual Conference

2014-2016 Programs Committee, School of Education, University of Wisconsin, Madison

2014-2015 PEOPLE Evaluation Oversight Committee, University of Wisconsin, Madison

2013-2014 Steering Committee Member, Secondary Education Committee, University of Wisconsin, Madison

2013-2014 Steering Committee Member, Educational Opportunity Programs, University of Wisconsin, Madison

2013-2014 Steering Committee Member, Coordinating Councils for Professionals in Education, University of Wisconsin, Madison

**Advising**

Mary Johnson, Ed Pol (MA completed, 2018); Juan Medina, Ed Pol (PhD Expected 2019); Ashley L. Smith, Ed Pol (PhD, Expected 2020); Ja'Dell Davis (co-advised), Sociology (PhD Expected 2020), Marlo Reeves, Ed Pol (PhD Expected 2021); Larry Brown, Ed Pol (PhD Expected 2022); Mike Davis (co-advised), Ed Pol (PhD Expected 2022); Tarsha Herelle (co-advised), Ed Pol (PhD Expected 2020); Anthony Lizarraga, Ed Pol (PhD Expected 2024); Demond Hill, Ed Pol (MA Expected 2020)

**Dissertation Committee Membership**

- Laura Sangroula, Department of Educational Leadership and Policy Analysis, “School Leaders who Reinforce a Mutually Reinforcing Learning Environment for Schools with Spanish-Speaking English Language Learners,” (2019).
- Eujin Park, Department of Educational Policy Studies, “Community-based Educational Spaces, Educational Opportunity, and Racial Positioning in a Korean Immigrant Community,” (2018).
- Julissa Ventura, Department of Educational Policy Studies, “Spaces of Nourishment for Latinx Youth: Bridging School and Community Contexts,” (2018).
- Jia-Hui Stefanie Wong, Department of Educational Policy Studies, “White Dominance in Diverse Schools: The Possibilities and Limits of Multicultural and Social Justice Education,” (2018).
- Fahima Ife, Department of Curriculum and Instruction, “Makivist Literacies: Black Women’s Making, Activism and Writing in DIY Spaces,” (2016).
- Jessica Collura, Department of Civil Society and Community Studies, “Young People’s Perspective on Quality After-School Programming,” (2016).
- Alexandra Pavlakis, Department of Educational Leadership and Policy Analysis, “Spaces and Places. Examining Education in the Diverse Contexts of Poverty, Homelessness, and Mobility,” (2015).
- Kristen Gurtner, Department of Educational Leadership and Policy Analysis, “Assessing School District Human Resources Capital Management Policy through an Accountability Lens,” (2014).
- Laura Haringa, Department of Educational Leadership and Policy Analysis, “Community/Full-Service Schools: How Does an Ecological Reform Model Support and Engage Students and Families?” (2014).
- Aaliyah Baker, Department of Curriculum and Instruction, “Black Families’ Pedagogies: Pedagogical Philosophies and Practices Surrounding Black Parents’ Decision to Home-School,” (2013).

### **Master’s Thesis Committee Membership**

- Mary L. Johnson, Department of Educational Policy Studies, “Black deaf Youth: Illuminating Forgotten Voices” (2018)
- Katerina Suchor, Department of Educational Policy Studies, “Say What You Really Believe:” Freedom Schools, Youth Empowerment, and Black Power in 1960s Milwaukee (2018).
- Mai Neng Vang, Department of Educational Policy Studies, “...giving them that safe space to be Hmoob?” One community’s response to hegemonic forces (2017).
- Choua Xiong, Department of Educational Policy Studies, “The moment I knew I was woke...” Civic engagement and political education for Southeast Asian American youth in a social justice oriented community-based organization,” (2017).

Marlo Reeves, Department of Educational Policy Studies, "Youth (in)action? A Case Study on Youth Organizing in the Midwest," (2017).

Douglas Adams, Department of Educational Policy Studies, "Active Difference: A Geographical Approach to Children's Community Building," (2016).

Amato Nocera, Department of Educational Policy Studies, "Negotiating the Aims of African American Adult Education: A Case Study of the Harlem Experiment, 1931-1935," (2016).

Megan Meyer, Department of Educational Policy Studies, "P4C as Deliberative Democratic Education: Lessons from Research in Deliberative Democracy," (2015).

Latoya Holiday, Department of Educational Policy Studies, "The Beat Goes On:" Black Students and the Afro-American Center at the University of Wisconsin-Madison, 1968-1973" (2015).

Rachel Manley, Department of Curriculum and Instruction, "Literacy, Learning, and Globalization: Technology-enhanced Learning Environments for Youth," (2015).

Eujin Park, Department of Educational Policy Studies, "A Community of Learners: A Community of Identity. Examining the Diverse Roles of a Korean Language School," (2013).

#### PROFESSIONAL AFFILIATIONS

American Sociological Association  
Association of Black Sociologists  
Sociology of Education Association  
American Educational Research Association  
Society for the Study of Social Problems  
Association for Humanist Sociology